**Grading Rubric for Winter Adaptations Graphic Organizer Poster**

**Instructions**: Using your Winter Ecology information packet, create a graphic organizer to become an “expert” on your topic. You will teach the rest of the group about using a POSTER, which will be grading according to the following rubric.

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| **GRAPHIC ORGANIZER RUBRIC- Winter Adaptations** |
| **Criteria** | **5** | **4** | **3** | **2** | **1** |
| Organization | Extremely well organized.Order and structure of information is compelling and flows smoothly | Organized. Structure allows reader to move through content without confusion. Flows smoothly | Somewhat organized structure allows reader to move through some of the content without confusion. Flow is sometimes interrupted. | Poorly organized. A clear sense of direction is not evident. Flow is frequently interrupted. | No graphic organizer used Information is scattered.  |
| Content | Included all important content, vocabulary, main ideas of reading, and multiple Oregon species examples.  | Included important content, vocabulary, main ideas of sources and 1 or 2 Oregon species examples.  | Included most content, some vocabulary, and main idea of source.  | Incomplete inclusion of content. Shows incomplete understanding of material | No content provided.  |
| Creativity | Enthusiastically uses materials and ideas for enhancement | Use of materials and ideas for enhancement | Shows some use of materials and ideas | Shows minimal effort for enhancement of materials and ideas | Shows no effort to creatively demonstrate information. |
| Ideas | Insightful and well considered ideas making multiple connections | Ideas are  considered; more than one thoughtful connection is made | Ideas are somewhat on topic; makes some connections | Ideas are unclearfew connections | Ideas are completely off topic.  |
| Group Participation- **Members must sign the section to which they contributed.**  | Every group member contributed to each section. All group members were 100% task oriented.  | All group members participated and signed their different sections of work. Group members were mostly on task.  | Most group members were on task some of the time, and contributed to at least one section.  | Most group members were off task most of the time, and contributed little information.  | The brunt of the work fell on one or two group members. Other groupmates did not contribute.  |

**Final Grade:**