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|  | Climate Change Poster Rubric | | | |
| 5 | Poster has polished, professional appearance; extremely focused, thoroughly researched content with strong compelling details; Perfectly edited and legible; Well organized information and compelling structure and demonstrates mastery of learning objective. | | | |
| 4 | Poster has a polished appearance; clear focused content with well-researched content; strong details; Edited and legible; Organized information and demonstrates comprehension of the learning objective. | | | |
| 3 | Poster seems slapdash or unplanned, editing is inaccurate or illegible; broad or simplistic content; support lacks development or accuracy; Organization may be easy to follow but ineffective; Demonstrates a simplistic understanding of the learning objective. | | | |
| 2 | Poster appears sloppy, inaccurate, unedited, or illegible; information is incorrect or distracting; unclear purpose or main idea; minimal development and minimal research material; lacks understanding of the learning objective. | | | |
| 1 | Poster lacks purpose or central theme; is unfinished or contains inaccurate information; Unorganized and sloppy; student does not demonstrate learning objective or is completely off topic. | | | |
| Student’s Grade | |  | Ms. Burdick’s Grade |  |
| Comments: | | | Comments: | |
| **Reflection Question:**  How did you demonstrate your mastery of the learning objective?  How did you develop your Curiosity Habit of Mind during this project? | | | | |
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