**Biology Review Lesson**

**Instructions**: You and a partner or two will research and review your chosen biology topic. View your topic through the lens of ecology and how that biological topic could relate to your year in ecology. Ask yourself: What information is important? How will this relate to ecology? What information is too much? How will I teach my peers about this in an engaging, fun way? How can I get them up and moving?

**Products**: One lesson teaching the rest of the class. This lesson will include the following:

* A poster (visual aid) with the important information/ graphics/etc.
* An activity teaching the information (this can look like a worksheet, an active activity, a group think/pair/share, etc.). Ask yourself, how would I best learn this information?
* Presentation on the information (this can be in the form of a quick intro, Cornell notes, etc.)

DO NOT JUST GET IN FRONT OF THE ROOM AND TALK. That’s boring! Design your lesson to be ENGAGING, FUN, and help your fellow students LEARN. Know your topic well enough that you can field questions and answer them fully.

**Biology Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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